ALEX LONG

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PROFESSIONAL SUMMARY

Experienced writer and instructor enthusiastic about producing high-quality content for diverse clients. Offering strong skills in critical thinking, problem solving, instruction, and communication to creatively solve problems and meet ambitious goals for reputable organization.

SKILLS

- Investigative research
- Story development
- Rapport building
- Editing documents
- Professional copywriting
- Highly organized
- Self-starter
- Research expert
- Exceptional written and verbal communication
- Instruction and group management
- Leadership

EDUCATION

Purdue University

West Lafayette, IN • Expected 08/2020

Ph.D. English - Literature, Theory, And Culture

University of Wisconsin - Eau Claire Eau Claire, WI • 05/2015

Master of Arts: English Literature

University of Wisconsin - Eau Claire Eau Claire, WI • 05/2012

Bachelor of Arts: English Education

WORK HISTORY

APS Medical Billing - Freelance Writer

- Toledo, OH 01/2020 Current
 - Composed regular white papers on new developments in the field of medical services and billing.

Purdue University - English Teaching Assistant

West Lafayette, IN • 08/2015 - Current

• Instructed students in college-level writing, provided regular feedback and assessment, and led engaging lessons to enhance retention of the content.

University of Wisconsin-Eau Claire - Graduate Student Research Assistant

Eau Claire, WI • 01/2012 - 05/2015

• Worked collaboratively with faculty to promote their research and instruct students in writing and critical thinking, as well as contributed to department-level decisions related to courses offered and program design.

Bloomer High School - Long-Term Substitute English Teacher

Bloomer, WI • 08/2012 - 12/2012

• Instructed classes of up to 28 students on principles and strategies of writing, critical thinking, and literary analysis. Also created original lesson plans that communicated essential concepts and worked cohesively within larger units throughout the semester.

ACCOMPLISHMENTS

- Awarded Purdue Research Foundation Grant in 2020.
- Recipient of the Graduate Teaching Instructor Award in 2019 for Teaching Excellence.
- Published scholarly articles in *The Feminist Teacher*, *The Journal of Popular Culture*, and *Studies in Popular Culture* in 2015, 2018, 2019, and 2020.
- Published white papers on developments in medical billing on apsmedbill.com in 2019 and 2020.
- Received a CLA Promise Grant to present research in 2018.
- Secured nomination and election as the graduate student representative of the Theory and Cultural Studies program in 2017.
- Successfully achieved the top 10% of student evaluations for instruction resulting in the reception of Purdue English Department's Q-Awards for Teaching Excellence 2017-2019.

References will be provided upon request.